2015-16 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **DAVIS H S ALDINE**

Campus Number: **101902012**

2016 Accountability Rating: Improvement Required

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: ALDINE ISD Campus Name: DAVIS H S ALDINE Campus Number: 101902012

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	tisfactory Stand			Campus	American	пізрапіс	wille	mulan	ASIdii	isianuer	Races	Eu	DISAUV	ELL
End of Course														
English I	2016	65%	53%	39%	35%	42%	*	-	35%	-	-	17%	40%	33%
English II	2016	67%	51%	49%	46%	50%	64%	-	65%	-	71%	19%	49%	19%
Algebra I	2016	78%	70%	42%	29%	50%	*	-	*	-	*	23%	45%	50%
Biology	2016	87%	81%	47%	44%	46%	*	-	75%	-	-	38%	49%	44%
U.S. History	2016	91%	88%	85%	82%	87%	100%	*	89%	-	*	41%	85%	72%
STAAR Percent at Level II Sat All Grades	tisfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	66%	55%	51%	57%	62%	*	67%	-	58%	26%	56%	38%
Reading	2016	73%	62%	46%	43%	47%	50%	-	57%	-	71%	18%	46%	26%
Mathematics	2016	76%	70%	42%	29%	50%	*	-	*	-	*	23%	45%	50%
Science	2016	79%	71%	47%	44%	46%	*	-	75%	-	-	38%	49%	44%
Social Studies	2016	77%	69%	85%	82%	87%	100%	*	89%	-	*	41%	85%	72%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	30%	40%	32%	42%	50%	*	73%	-	86%	7%	39%	15%
Reading	2016	46%	31%	31%	21%	34%	56%	-	76%	-	*	*	30%	*
Mathematics	2016	43%	32%	*	*	*	-	-	*	-	-	*	*	*
Science	2016	47%	32%	*	*	*	-	-	*	-	-	*	*	*
Social Studies	2016	47%	36%	49%	43%	52%	*	*	70%	-	*	14%	50%	33%
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	9%	4%	3%	4%	*	*	13%	-	*	1%	4%	2%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: ALDINE ISD Campus Name: DAVIS H S ALDINE Campus Number: 101902012

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advance	ed Standard													
All Grades														
Reading	2016	17%	8%	1%	*	1%	*	-	*	-	*	*	1%	1%
Mathematics	2016	19%	11%	*	*	*	*	-	*	-	*	*	*	*
Science	2016	16%	7%	*	*	*	*	-	*	-	-	*	*	*
Social Studies	2016	22%	12%	13%	12%	13%	*	*	21%	-	*	*	13%	5%
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2016	62%	56%	46%	*	46%	*	-	*	-	*	*	48%	37%
Reading	2016	60%	56%	46%	*	*	*	-	*	-	*	*	48%	*
Mathematics	2016	63%	56%	54%	*	56%	-	-	*	-	-	*	56%	53%
STAAR Percent Exceeded F	Progress													
All Subjects	2016	17%	13%	2%	*	2%	*	-	*	-	*	*	2%	2%
Reading	2016	16%	14%	1%	*	*	*	-	*	-	*	*	1%	*
Mathematics	2016	17%	13%	12%	*	13%	-	-	*	-	-	*	13%	13%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: ALDINE ISD Campus Name: DAVIS H S ALDINE Campus Number: 101902012

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non- Promoted to Grade 9	Proficient in F	Previous Y	ear)											
	2016	12%	6%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 2,680 Grade Span: 09 - 12 (Current Year ELL Students)

Campus Name: DAVIS H S ALDINE
Campus Number: 101902012

District Name: ALDINE ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	factory Stan	ndard or A	bove									·			
All Grades All Subjects	2016	75%	66%	55%	_	_	_	_	_	38%	40%	35%	21%	38%	38%
•	20.0	, 0,0	3370	33,0									,,		
Reading	2016	73%	62%	46%	-	-	-	-	-	27%	29%	23%	*	27%	26%
Mathematics	2016	76%	70%	42%	-	-	-	-	-	50%	42%	59%	*	50%	50%
Science	2016	79%	71%	47%	-	-	-	-	-	44%	56%	37%	*	44%	44%
Social Studies	2016	77%	69%	85%	-	-	-	-	-	72%	72%	71%	*	72%	72%
STAAR Percent at Postsecond All Grades	ary Readines	ss Standar	d												
Two or More Subjects	2016	45%	30%	40%	-	-	-	-	-	16%	16%	-	*	16%	15%
Reading	2016	46%	31%	31%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	43%	32%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	32%	*	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	36%	49%	-	-	-	-	-	34%	34%	-	*	34%	33%
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2016	18%	9%	4%	-	-	-	-	-	2%	2%	*	*	2%	2%
Reading	2016	17%	8%	1%	-	-	-	-	-	2%	2%	*	*	2%	1%
Mathematics	2016	19%	11%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	7%	*	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	12%	13%	-	-	-	-	-	*	*	*	*	*	5%
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2016	62%	56%	46%	-	-	-	-	-	37%	*	32%	*	37%	37%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 2,680 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exc All Grades	ceeded Progress		•	•	•									•	
Reading	2016	60%	56%	46%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	56%	54%	-	-	-	-	-	53%	*	57%	-	53%	53%
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2016	17%	13%	2%	-	-	-	-	-	2%	*	3%	*	2%	2%
Reading	2016	16%	14%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	13%	12%	-	-	-	-	_	13%	*	13%	-	13%	13%

District Name: ALDINE ISD

Campus Number: 101902012

Campus Name: DAVIS H S ALDINE

Texas Academic Performance Report 2015-16 Campus Participation

District Name: ALDINE ISD Campus Name: DAVIS H S ALDINE Campus Number: 101902012

									i wo or			
State	District	Campus	African	Lienanie	White	American	Asian	Pacific	More	Special	Econ	ELL
State	District	Campus	American	Hispanic	vville	iliulali	Asian	isiariuei	Races	Lu	Disauv	
99%	99%	95%	94%	95%	97%	*	99%	-	100%	92%	96%	95%
94%	93%	86%	88%	86%	94%	*	83%	-	71%	85%	87%	77%
4%	5%	4%	6%	3%	3%	*	2%	-	29%	6%	4%	3%
1%	1%	4%	0%	6%	0%	*	15%	-	0%	0%	4%	15%
1%	1%	5%	6%	5%	3%	*	1%	-	0%	8%	4%	5%
1%	1%	4%	4%	4%	3%	*	0%	-	0%	6%	3%	4%
0%	0%	1%	1%	1%	0%	*	1%	-	0%	2%	1%	1%
	94% 4% 1% 1% 1%	99% 99% 94% 93% 4% 5% 1% 1% 1% 1%	99% 99% 95% 94% 93% 86% 4% 5% 4% 1% 1% 4% 1% 1% 5% 1% 1% 4%	State District Campus American 99% 99% 95% 94% 94% 93% 86% 88% 4% 5% 4% 6% 1% 1% 4% 0% 1% 1% 5% 6% 1% 1% 4% 4% 1% 1% 4% 4%	State District Campus American Hispanic 99% 99% 95% 94% 95% 94% 93% 86% 88% 86% 4% 5% 4% 6% 3% 1% 1% 4% 0% 6% 1% 1% 5% 6% 5% 1% 1% 4% 4% 4%	State District Campus American Hispanic White 99% 99% 95% 94% 95% 97% 94% 93% 86% 88% 86% 94% 4% 5% 4% 6% 3% 3% 1% 1% 4% 0% 6% 0% 1% 1% 5% 6% 5% 3% 1% 1% 4% 4% 4% 3%	State District Campus American Hispanic White Indian 99% 99% 95% 94% 95% 97% * 94% 93% 86% 88% 86% 94% * 4% 5% 4% 6% 3% 3% * 1% 1% 4% 0% 6% 0% * 1% 1% 5% 6% 5% 3% * 1% 1% 4% 4% 4% 3% *	State District Campus American Hispanic White Indian Asian 99% 99% 95% 94% 95% 97% * 99% 94% 93% 86% 88% 86% 94% * 83% 4% 5% 4% 6% 3% 3% * 2% 1% 1% 4% 0% 6% 0% * 15% 1% 1% 5% 6% 5% 3% * 1% 1% 1% 4% 4% 4% 3% * 0%	State District Campus American Hispanic White Indian Asian Islander 99% 99% 95% 94% 95% 97% * 99% - 94% 93% 86% 88% 86% 94% * 83% - 4% 5% 4% 6% 3% 3% * 2% - 1% 1% 4% 0% 6% 0% * 15% - 1% 1% 5% 6% 5% 3% * 1% - 1% 1% 4% 4% 4% 3% * 0% -	State District Campus African Hispanic White Indian Asian State District Campus American Hispanic White Indian Asian Islander Races	State District Campus African American Hispanic White American Indian Pacific Indian More Races Special Ed 99% 99% 95% 94% 95% 97% * 99% - 100% 92% 94% 93% 86% 88% 86% 94% * 83% - 71% 85% 4% 5% 4% 6% 3% 3% * 2% - 29% 6% 1% 1% 4% 0% 6% 0% * 15% - 0% 0% 1% 1% 5% 6% 5% 3% * 1% - 0% 8% 1% 1% 4% 4% 4% 3% * 1% - 0% 8% 1% 1% 4% 4% 4% 3% * 0% - 0% 6% 1% 1% 4%	State District Campus African American American Hispanic White American Indian Pacific Islander More Races Special Econ Disadv 99% 99% 95% 94% 95% 97% * 99% - 100% 92% 96% 94% 93% 86% 88% 86% 94% * 83% - 71% 85% 87% 4% 5% 4% 6% 3% 3% * 2% - 29% 6% 4% 1% 1% 4% 0% 6% 0% * 15% - 0% 0% 4% 1% 1% 5% 6% 5% 3% * 11% - 0% 8% 4% 1% 1% 4% 4% 4% 3% * 10% - 0% 6% 3% 1% 1% 4% 4% 4% 4% - 0% - 0% 6% 3%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: DAVIS H S ALDINE Campus Number: 101902012

District Name: ALDINE ISD

Attendance Rate 2014-15 95.7% 94.8% 89.6% 89.7% 89.7% 89.2% 87.8% 84.9% 93.3% 93.0% 95.7% 94.4% 99.9% 99.7% 91.7%					African			American		Pacific	Two or	Special	Econ	
2013-14		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander N	lore Races	Ed	Disadv	ELL
2011-15 95.7% 94.8% 95.6% 89.7% 96.9% 97.9% 98.2% 97.8% 84.9% 94.3% 95.7% 95.7% 94.4% 99.9% 91.7% 91.7% 91.1% 2013-14 95.9% 95.9% 95.9% 95.7% 94.4% 99.9% 91.7% 91.1% 91.1% 2014-15 2.1% 3.8% 5.1% 5.1% 5.5% 5.4% 8.0% 0.0% 0.0% 0.0% 0.0% 5.2% 4.5% 11.2% 2013-14 2.2% 3.6% 3.3% 3.9% 3.9% 95.2% 0.0% 20.0% 0.0% 0.0% 5.2% 4.5% 11.2% 2013-14 8.3.8% 87.3% 3.9% 3.9% 0.0% 0.0% 0.0% 0.0% 0.0% 5.2% 4.5% 12.8% 12.1% 12.	Attendance Rate													
Annual Droput Rate (Gr 9-12) 2014-15 21% 3.8% 5.1% 5.1% 5.0% 5.4% 8.0% 0.0% 0.0% 0.0% 0.0% 5.5% 4.5% 4.5% 1.12 2013-14 2.2% 3.6% 3.3% 3.9% 3.1% 0.0% 2.0% 0.0% 0.0% 0.0% 5.5% 2.6% 5.4% 5.4% 2.0% 2.0% 0.0% 5.2% 2.6% 5.4% 5.4% 2.0% 2.0% 0.0% 5.2% 2.6% 5.4% 5.4% 2.0% 2.0% 0.0% 5.2% 2.6% 5.4% 2.0% 2.0% 2.0% 0.0% 5.2% 2.6% 5.4% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0		95 7%	94.8%	89.6%	89 7%	89 2%	87.8%	84 9%	94.3%	*	92 9%	88 5%	90.3%	89.0%
2014-15										*				91.1%
2014-15														
2013-14														
RISPIDAP Graduates (Annual Rate)														11.2%
2014-15	2013-14	2.2%	3.6%	3.3%	3.9%	3.1%	0.0%	20.0%	0.0%	*	0.0%	5.2%	2.6%	5.4%
2014-15	RHSP/DAP Graduates (Annual Ra	te)												
FHSPLE Graduates (Annual Rate) 2014-15 3.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0			87 3%	93.3%	88 4%	96.2%	*	*	100.0%	_	100.0%	51 4%	93.2%	89 7%
## PAPPLIA Graduates (Annual Rate) 2014-15 3.5% 0.0%				-	-	-	-	-	-	-	-	-	-	-
## PAPPLA Graduates (Annual Rate) 2014-15 3.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	FUSD E Graduates (Americal Bata)													
Page	•	2 50/	0.007	0.004	0.007	0.00/						•	0.00/	0.00/
## Paragraph	2014-15	3.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
RHSP/DAPFHSP-E/FHSP-DLA Graduates (Annual Rate) 2014-15 82.2% 79.4% 83.2% 81.5% 83.0% * 92.3% - 100.0% 50.0% 84.4% 68.6% Advanced Course/Dual Credit Course Completion (Grades 11-12) Any Subject 2014-15 54.5% 41.6% 39.5% 31.5% 42.2% 42.9% * 71.0% * 54.5% 45.5% 39.9% 24.0% 2013-14 53.2% 44.7% 22.3% 16.3% 24.4% * 52.2% * 18.2% 2.0% 24.3% 39.6% 21.14 53.2% 21.4% 18.2% 14.3% 18.5% * 52.2% * 18.2% 2.0% 24.3% 24.0% 2013-14 28.9% 21.8% 18.2% 14.3% 18.5% * 52.2% * 18.2% 20.0% 19.5% 20.0% 19.5% 20.0% 20.13-14 28.9% 21.8% 18.2% 14.3% 18.5% * 52.2% * 18.2% 20.0% 19.5% 20.0% 20.13-14 22.4% 35.0% 4.6% 22.8% 4.6% * 21.6% 21.4% * 45.8% * 23.8% 22.0% 21.0% 21.0% 20.0% 20.13-14 22.4% 24.4% 25.0% 24.6% 22.8% 4.6% * 22.4% * 45.8% 22.8% 22.0% 21.7% 13.2% 20.13-14 13.4% 5.1% 0.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.13-14 22.3% 35.0% 4.6% 22.8% 4.5% 20.0% 22.4% * 48.8% 0.0% 4.7% 35.9% 20.13-14 13.4% 5.1% 0.0% 0.0% 0.0% 20.0% 20.0% 20.13-14 22.8% 18.7% 21.3% 35.0% 35.0% 35.7% * 20.0% * 31.8% 0.0% 21.2% 32.9% 20.13-14 22.8% 18.7% 21.7% 16.6% 22.3% 35.7% * 20.0% * 31.8% 0.0% 20.0% 20.0% 20.0% 20.0% 20.13-14 22.8% 18.7% 21.7% 16.6% 22.3% 35.7% * 20.0% * 31.8% 0.0% 21.2% 32.9% 20.13-14 22.8% 18.7% 21.7% 16.6% 22.3% 35.7% * 20.0% * 31.8% 0.0% 21.2% 32.9% 20.13-14 22.8% 18.7% 21.7% 16.6% 22.3% 35.7% * 20.0% * 31.8% 0.0% 21.2% 32.9% 20.13-14 22.8% 18.7% 21.7% 16.6% 22.3% 35.7% * 20.0% * 31.8% 0.0% 21.2% 32.9% 20.13-14 22.8% 18.5% 21.5% 23.8% 23.3% 28.1% 31.6% 16.7% 58.4% * 52.0% 2.6% 28.4% 10.9% 20.13-14 22.8% 19.5% 6.9% 33.6% 7.7% * 22.3% 35.7% * 25.5% * 31.8% 0.0% 21.2% 32.9% 20.13-14 22.8% 19.5% 6.9% 33.6% 7.7% * 22.3% 35.7% * 25.5% * 31.8% 0.0% 21.2% 32.9% 20.13-14 22.8% 19.5% 6.9% 33.6% 7.7% * 22.3% 35.7% * 22.5% * 31.8% 0.0% 21.2% 32.9% 20.2%	FHSP-DLA Graduates (Annual Rat	te)												
Advanced Course/Dual Credit Course Completion (Grades 11-12) Any Subject 2014-15	2014-15	37.3%	0.6%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
## 2014-15	RHSP/DAP/FHSP-E/FHSP-DLA Gr.	aduates (A	nnual Rate)											
Advanced Course/Dual Credit Course Completion (Grades 11-12) Any Subject 2014-15		•	•	83 7%	81 5%	83.0%	*	*	92.3%	_	100.0%	50.0%	84.4%	68 6%
English Language Arts 29.0% 21.0% 18.9% 16.0% 18.3% 30.8% * 46.7% * 27.3% 0.0% 17.5% 0.8% 2013-14 28.9% 21.8% 18.2% 14.3% 18.5% * * * 52.2% * 18.2% 2.0% 19.5% 0.0% Mathematics 2014-15 28.8% 31.0% 21.0% 16.9% 21.6% 21.4% * 45.8% * 23.8% 2.2% 21.7% 13.2% 2013-14 42.4% 35.0% 4.6% 2.8% 4.6% * * * 17.4% * 10.0% 0.0% 2.1% 0.0% 2014-15 28.4% 18.7% 24.4% 4.4% 2.8% 4.2% 0.0% * 22.4% * 4.8% 0.0%		54.5%	41.6%	39.5%	31.5%	42.2%	42.9%	*	71.0%	*	54.5%	4.5%	39.9%	24.0%
English Language Arts 29.0% 21.0% 18.9% 16.0% 18.3% 30.8% * 46.7% * 27.3% 0.0% 17.5% 0.8% 2013-14 28.9% 21.8% 18.2% 14.3% 18.5% * * * 52.2% * 18.2% 2.0% 19.5% 0.0% Mathematics 2014-15 43.8% 31.0% 21.0% 16.9% 21.6% 21.4% * 45.8% * 23.8% 2.2% 21.7% 13.2% 2013-14 42.4% 35.0% 4.6% 2.8% 4.6% * * * 17.4% * 10.0% 0.0% 4.1% 0.0% Science 2014-15 12.7% 4.4% 4.4% 2.8% 4.2% 0.0% * 22.4% * 4.8% 0.0%	2014-15	54.5%	41.6%	39.5%	31.5%	42.2%	42.9%	*	71.0%	*			39.9%	24.0%
2014-15		53.2%	44.7%	22.3%	16.3%	24.4%	*	*	52.2%	*	18.2%	2.0%	24.3%	9.6%
2013-14														
Mathematics 20.3 % 21.0 % 16.5 % 16.5 % 16.5 % 16.5 % 32.2 % 21.0 % 13.3 % 30.0 % 30.0 % 21.0 % 16.9 % 21.6 % 21.4 % * 45.8 % * 23.8 % 2.2 % 21.7 % 13.2 % 2013-14 42.4 % 35.0 % 4.6 % 2.8 % 4.6 % * * 17.4 % * 10.0 % 0.0 % 4.1 % 0.0 % 21.7 % 13.2 % 2013-14 12.7 % 4.4 % 4.8 % 2.8 % 4.2 % 0.0 % * 22.4 % * 4.8 % 0.0 % 4.7 % 3.5 % 2013-14 13.4 % 5.1 % 0.0 % 0.0 % * 22.4 % * 4.8 % 0.0 % 4.7 % 3.5 % 2013-14 13.4 % 5.1 % 0.0 % 0.0 % 22.4 % * 4.8 % 0.0 % 0.0 % 0.0 % 20.0 % 20.0 % 20.0 % 20.0 % 20.0 % 20.0 % 20.0 % 20.0 % 20.0 % 20.0 % 20.0 % 20.0 % 20.0 % 20.0 % 20.0 % 20.0 % 20.0 % 20.0 % 20.0 % </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>30.8%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>0.8%</td>							30.8%							0.8%
2014-15	2013-14	28.9%	21.8%	18.2%	14.3%	18.5%	*	*	52.2%	*	18.2%	2.0%	19.5%	0.0%
2013-14 42.4% 35.0% 4.6% 2.8% 4.6% * 17.4% * 10.0% 0.0% 4.1% 0.0% Science 2014-15 12.7% 4.4% 4.4% 2.8% 4.2% 0.0% * 22.4% * 4.8% 0.0% 4.7% 3.5% 2013-14 13.4% 5.1% 0.0% 0.0% 0.0% 0.0% * 0.0% * 0.0% 0.0%	Mathematics													
Science 2014-15	2014-15	43.8%		21.0%	16.9%	21.6%	21.4%		45.8%	*			21.7%	13.2%
2014-15	2013-14	42.4%	35.0%	4.6%	2.8%	4.6%	*	*	17.4%	*	10.0%	0.0%	4.1%	0.0%
2013-14 13.4% 5.1% 0.0% 0.0% 0.0% * * 0.0% * 0.0% 0.0% 0.	Science													
Social Studies 2014-15	2014-15	12.7%	4.4%	4.4%	2.8%	4.2%	0.0%	*	22.4%	*	4.8%	0.0%	4.7%	3.5%
2014-15 28.4% 18.7% 21.7% 16.6% 22.3% 35.7% * 55.7% * 31.8% 0.0% 21.2% 3.2% 2013-14 27.8% 19.5% 6.9% 3.6% 7.7% * * 21.7% * 18.2% 0.0% 6.9% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0	2013-14	13.4%	5.1%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14 27.8% 19.5% 6.9% 3.6% 7.7% * * 21.7% * 18.2% 0.0% 6.9% 2.0% Advanced Course/Dual Credit Course Completion (Grades 9-12) Any Subject 2014-15 34.6% 21.5% 27.8% 23.3% 28.1% 31.6% 16.7% 58.4% * 52.0% 2.6% 28.4% 10.9% 2013-14 33.1% 23.4% 12.6% 8.3% 14.7% 10.5% * 25.0% * 9.5% 0.8% 14.0% 8.2% English Language Arts 2014-15 15.7% 10.0% 11.3% 10.0% 10.4% 22.2% 16.7% 29.2% * 24.0% 0.0% 10.5% 10.5% 0.3%	Social Studies													
Advanced Course/Dual Credit Course Completion (Grades 9-12) Any Subject 2014-15 34.6% 21.5% 27.8% 23.3% 28.1% 31.6% 16.7% 58.4% * 52.0% 2.6% 28.4% 10.9% 2013-14 33.1% 23.4% 12.6% 8.3% 14.7% 10.5% * 25.0% * 9.5% 0.8% 14.0% 8.2% English Language Arts 2014-15 15.7% 10.0% 11.3% 10.0% 10.4% 22.2% 16.7% 29.2% * 24.0% 0.0% 10.5% 10.5% 0.3%	2014-15	28.4%	18.7%	21.7%	16.6%	22.3%	35.7%	*	55.7%	*	31.8%	0.0%	21.2%	3.2%
Any Subject 2014-15 34.6% 21.5% 27.8% 23.3% 28.1% 31.6% 16.7% 58.4% * 52.0% 2.6% 28.4% 10.9% 2013-14 33.1% 23.4% 12.6% 8.3% 14.7% 10.5% * 25.0% * 9.5% 0.8% 14.0% 8.2% English Language Arts 2014-15 15.7% 10.0% 11.3% 10.0% 10.4% 22.2% 16.7% 29.2% * 24.0% 0.0% 10.5% 0.3%	2013-14	27.8%	19.5%	6.9%	3.6%	7.7%	*	*	21.7%	*	18.2%	0.0%	6.9%	2.0%
Any Subject 2014-15 34.6% 21.5% 27.8% 23.3% 28.1% 31.6% 16.7% 58.4% * 52.0% 2.6% 28.4% 10.9% 2013-14 33.1% 23.4% 12.6% 8.3% 14.7% 10.5% * 25.0% * 9.5% 0.8% 14.0% 8.2% English Language Arts 2014-15 15.7% 10.0% 11.3% 10.0% 10.4% 22.2% 16.7% 29.2% * 24.0% 0.0% 10.5% 0.3%	Advanced Course/Dual Credit Cou	ırse Comp	letion (Grade	s 9-12)										
2014-15 34.6% 21.5% 27.8% 23.3% 28.1% 31.6% 16.7% 58.4% * 52.0% 2.6% 28.4% 10.9% 2013-14 33.1% 23.4% 12.6% 8.3% 14.7% 10.5% * 25.0% * 9.5% 0.8% 14.0% 8.2% English Language Arts 2014-15 15.7% 10.0% 11.3% 10.0% 10.4% 22.2% 16.7% 29.2% * 24.0% 0.0% 10.5% 0.3%		comp		,										
2013-14 33.1% 23.4% 12.6% 8.3% 14.7% 10.5% * 25.0% * 9.5% 0.8% 14.0% 8.2% English Language Arts 2014-15 15.7% 10.0% 11.3% 10.0% 10.4% 22.2% 16.7% 29.2% * 24.0% 0.0% 10.5% 0.3%	, ,	34.6%	21.5%	27.8%	23.3%	28.1%	31.6%	16.7%	58.4%	*	52.0%	2.6%	28.4%	10.9%
English Language Arts 2014-15 15.7% 10.0% 11.3% 10.0% 10.4% 22.2% 16.7% 29.2% * 24.0% 0.0% 10.5% 0.3%										*				8.2%
2014-15 15.7% 10.0% 11.3% 10.0% 10.4% 22.2% 16.7% 29.2% * 24.0% 0.0% 10.5% 0.3%		33.170	_3.170	-1.073	0.570	, ,	. 5.5 / 6		_3.070		3.370	3.070		J.2 /0
		15 7%	10.0%	11.3%	10.0%	10.4%	22.2%	16.7%	29.2%	*	24 0%	0.0%	10.5%	0.3%
	2013-14	15.4%	11.1%	7.3%	6.0%	7.3%	5.6%		20.0%	*	9.5%	0.8%	7.9%	0.5%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: DAVIS H S ALDINE Campus Number: 101902012

District Name: ALDINE ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or fore Races	Special Ed	Econ Disadv	ELL
	•	-	•				•				-		
Advanced Course/Dual Credit (Mathematics	Course Comple	etion (Grade	s 9-12)										
	10 40/	14.00/	13.30/	10.40/	10.10/	1 - 00/	16 70/	20.10/	*	20.00/	1 20/	12.00/	F 00/
2014-15	19.4%	14.0%	12.3%	10.4%	12.1%	15.8%	16.7% *	28.1%	*	20.8%	1.2%	12.8%	5.0%
2013-14	18.8%	14.7%	2.0%	1.3%	1.9%	5.3%	*	6.9%	*	5.0%	0.0%	1.8%	0.0%
Science		2 22/		4 = 0.4	2.20/		0.007	10.00/	*			2 -2/	
2014-15	5.2%	2.0%	2.6%	1.7%	2.3%	0.0%	0.0%	13.8%		4.2%	0.0%	2.7%	1.3%
2013-14	5.6%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies													
2014-15	19.5%	10.1%	17.3%	14.2%	16.5%	26.3%	0.0%	52.1%	*	32.0%	0.0%	16.8%	1.3%
2013-14	18.3%	10.4%	4.5%	3.2%	4.4%	5.3%	*	16.1%	*	9.5%	0.0%	4.3%	0.7%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	16.0%	14.0%	7.0%	18.0%	*	*	37.0%	-	0.0%	0.0%	12.0%	6.0%
Mathematics													
2014-15	38.0%	16.0%	13.0%	4.0%	17.0%	*	*	42.0%	_	0.0%	0.0%	11.0%	13.0%
Both Subjects													
2014-15	35.0%	12.0%	9.0%	3.0%	12.0%	*	*	32.0%	_	0.0%	0.0%	8.0%	6.0%
Either Subject	00.070	.2.070	21270	3.373	,			02.070		0.070	0.070	0.070	0.070
2014-15	45.0%	20.0%	17.0%	8.0%	23.0%	*	*	47.0%	-	0.0%	0.0%	14.0%	13.0%
College and Career Ready Grad	duates												
2014-15	74.5%	80.8%	84.8%	79.0%	88.7%	*	*	84.6%	_	88.9%	66.7%	85.9%	80.4%
2014-15	74.570	00.070	04.070	7 3.0 70	00.7 70			04.070		00.570	00.7 70	03.370	00.470
Texas Success Initiative Asses	ement (TSIA)												
	Silient (131A)												
English Language Arts 2014-15	10.6%	6.9%	5.2%	3.7%	6.0%	*	*	11.5%	_	0.0%	0.0%	4.7%	2.0%
	10.0%	0.9%	5.2%	3.7%	0.0%			11.5%	-	0.0%	0.0%	4.7%	2.0%
Mathematics	7 40/	C =0/	4 30/	2.40/	E 40/	*	*	44 50/		0.00/	0.00/	2.60/	2.00/
2014-15	7.1%	6.5%	4.2%	2.1%	5.4%	*	*	11.5%	-	0.0%	0.0%	3.6%	3.9%
Completion of Two or More Ad						Graduates)	*	0.4 =0.4		22.20/	2.00/	22 =2/	= 00/
2014-15	48.1%	36.1%	32.5%	26.3%	34.5%	*	*	61.5%	-	33.3%	2.8%	32.7%	7.8%
Completion of Twelve or More	Hours of Posts	econdary C	redit (Annua	l Graduates)									
Any Subject													
2014-15	10.6%	9.1%	3.7%	0.4%	5.7%	*	*	11.5%	-	0.0%	0.0%	4.3%	0.0%
AP/IB Course Completion (Ann	nual Graduates)												
2014-15	43.4%	37.2%	36.1%	25.1%	42.3%	*	*	61.5%	-	22.2%	0.0%	37.6%	21.6%
CTE Coherent Sequence (Annu	ual Graduates)												
2014-15	46.6%	67.2%	77.3%	72.0%	81.8%	*	*	65.4%	_	77.8%	66.7%	78.6%	80.4%
2013-14	46.4%	56.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2015	24.9%	22.4%	23.9%	17.8%	25.1%	33.3%	*	59.0%	*	34.8%	n/a	22.8%	n/a
						<i>33.</i> 370 *	*		*				
2014	23.5%	23.6%	20.6%	14.9%	22.3%	•	*	47.6%	•	20.0%	n/a	20.6%	n/a

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: DAVIS H S ALDINE Campus Number: 101902012

District Name: ALDINE ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disady	ELL
AP/IB Results (Participation)													
English Language Arts													
2015	15.1%	11.4%	14.4%	13.3%	13.0%	20.0%	*	37.7%	*	21.7%	n/a	13.0%	n/a
2014	15.0%	12.2%	13.0%	12.7%	11.3%	*	*	33.3%	*	20.0%	n/a	13.0%	n/a
Mathematics													
2015	6.8%	4.1%	1.9%	0.5%	2.2%	6.7%	*	9.8%	*	0.0%	n/a	1.8%	n/a
2014	6.5%	4.4%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%	n/a	0.0%	n/a
Science													
2015	10.2%	8.3%	9.4%	7.5%	7.7%	20.0%	*	45.9%	*	13.0%	n/a	8.9%	n/a
2014	6.9%	4.6%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%	n/a	0.0%	n/a
Social Studies													
2015	14.4%	12.9%	17.2%	13.3%	17.3%	20.0%	*	49.2%	*	26.1%	n/a	16.4%	n/a
2014	13.8%	14.3%	8.4%	3.9%	10.0%	*	*	23.8%	*	20.0%	n/a	8.5%	n/a
AP/IB Results (Examinees >= 0	Criterion)												
All Subjects													
2015	49.1%	22.8%	14.2%	3.0%	18.2%	20.0%	*	25.0%	-	0.0%	n/a	16.0%	n/a
2014	51.3%	26.3%	20.8%	2.9%	29.6%	*	*	30.0%	*	*	n/a	21.0%	n/a
English Language Arts													
2015	43.7%	9.0%	2.8%	0.0%	3.8%	*	*	8.7%	-	0.0%	n/a	3.4%	n/a
2014	44.7%	10.5%	5.3%	0.0%	2.8%	*	*	42.9%	-	*	n/a	5.3%	n/a
Mathematics													
2015	51.7%	19.4%	32.1%	*	16.7%	*	-	66.7%	-	-	n/a	33.3%	n/a
2014	53.6%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	35.4%	6.4%	2.2%	0.0%	0.0%	*	-	7.1%	-	*	n/a	0.0%	n/a
2014	45.7%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	11.8%	5.1%	1.3%	5.0%	*	-	13.3%	-	0.0%	n/a	6.4%	n/a
2014	41.6%	15.1%	8.2%	11.1%	6.3%	-	-	20.0%	*	*	n/a	8.2%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	88.7%	58.7%	68.7%	49.4%	*	*	73.1%	-	88.9%	n/a	58.5%	n/a
Class of 2014	66.3%	62.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2015	24.3%	5.1%	5.0%	0.6%	6.6%	*	*	26.3%	-	0.0%	n/a	4.3%	n/a
Class of 2014	25.1%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score													
All Subjects	400:							1000				1000	
Class of 2015	1394	1171	1210	1149	1254	*	*	1361	-	1194	n/a	1206	n/a
Class of 2014	1417	1267	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: DAVIS H S ALDINE Campus Number: 101902012

District Name: ALDINE ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2,680

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Average SAT Score English Language Arts and	d Writing												
Class of 2015	912	757	788	755	812	*	*	858	-	796	n/a	785	n/a
Class of 2014	925	820	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2015	482	414	422	395	441	*	*	503	-	398	n/a	421	n/a
Class of 2014	491	448	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: DAVIS H S ALDINE Campus Number: 101902012

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	2,680	100.0%	70,277	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.2%	4.2%
Kindergarten	0	0.0%	7.6%	7.1%
Grade 1	0	0.0%	8.9%	7.8%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	6.7%	7.3%
Grade 9	163	6.1%	7.4%	8.1%
Grade 10	935	34.9%	6.5%	7.3%
Grade 11	829	30.9%	5.9%	6.7%
Grade 12	753	28.1%	5.3%	6.1%
Ethnic Distribution:				
African American	925	34.5%	23.8%	12.6%
Hispanic	1,595	59.5%	72.0%	52.2%
White	31	1.2%	1.9%	28.5%
American Indian	6	0.2%	0.2%	0.4%
Asian	101	3.8%	1.3%	4.0%
Pacific Islander	1	0.0%	0.1%	0.1%
Two or More Races	21	0.8%	0.6%	2.1%
Economically Disadvantaged	2,168	80.9%	88.3%	59.0%
Non-Educationally Disadvantaged	512	19.1%	11.7%	41.0%
English Language Learners (ELL)	417	15.6%	34.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	86	3.0%	1.9%	1.4%
At-Risk	1,964	73.3%	65.2%	50.1%
Mobility (2014-2015)	622	21.5%	20.0%	16.5%
Graduates (Class of 2015):				
Total Graduates	618	100.0%	3,364	313,397
By Ethnicity (incl. Special Ed.):				
African American	243	39.3%	862	39,692
Hispanic	336	54.4%	2,341	148,966
White	3	0.5%	57	104,377
American Indian	1	0.2%	6	1,335
Asian	26	4.2%	60	13,090
Pacific Islander	0	0.0%	3	486
Two or More Races	9	1.5%	35	5,451

Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: DAVIS H S ALDINE Campus Number: 101902012

	Campus			
Student Information	Count	Percent	District	State
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	37	6.0%	388	46,723
Recommended H.S. Program/DAP	514	83.2%	2,668	251,524
Foundation High School Plan (No Endorsement)	67	10.8%	306	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	2	5,645
Special Education Graduates	36	5.8%	200	23.541

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: DAVIS H S ALDINE Campus Number: 101902012

District Name: ALDINE ISD

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	20.7	19.1
Grade 2	-	20.0	19.1
Grade 3	-	20.7	19.1
Grade 4	-	19.8	19.0
Grade 5	-	17.7	20.8
Grade 6	-	18.1	20.4
Secondary:			
English/Language Arts	14.1	15.3	17.1
Foreign Languages	22.5	20.8	19.1
Mathematics	15.8	15.1	18.1
Science	16.5	15.6	19.1
Social Studies	18.0	15.9	19.5

Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: DAVIS H S ALDINE Campus Number: 101902012 Total Students: 2,680 Grade Span: 09 - 12 School Type: High School

15.2

	Can	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	224.7	100.0%	100.0%	100.0%
Professional Staff:	206.7	92.0%	61.8%	64.3%
Teachers	178.6	79.5%	47.6%	50.5%
Professional Support	20.0	8.9%	10.2%	9.8%
Campus Administration (School Leadership)	8.2	3.6%	2.9%	2.9%
Educational Aides:	18.0	8.0%	10.1%	9.6%
Total Minority Staff:	154.7	68.8%	76.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	94.9	53.2%	41.1%	10.1%
Hispanic	17.6	9.8%	24.1%	26.0%
White	59.4	33.3%	30.6%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	5.7	3.2%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.9	0.5%	1.4%	1.1%
Males	76.6	42.9%	23.7%	23.5%
Females	101.9	57.1%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	8.0	4.5%	3.1%	1.0%
Bachelors	114.9	64.3%	72.1%	74.7%
Masters	51.7	28.9%	24.1%	23.6%
Doctorate	4.0	2.2%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	22.1	12.4%	13.1%	8.1%
1-5 Years Experience	65.1	36.5%	35.0%	27.3%
6-10 Years Experience	50.0	28.0%	20.7%	21.7%
11-20 Years Experience	28.7	16.1%	19.1%	27.3%
Over 20 Years Experience	12.6	7.1%	12.2%	15.7%

Number of Students per Teacher

15.0

n/a

15.8

Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: DAVIS H S ALDINE Campus Number: 101902012

Staff Information	Campus	District	State_
Average Years Experience of Teachers:	7.6	8.9	10.9
Average Years Experience of Teachers with District:	3.1	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,366	\$50,573	\$45,507
1-5 Years Experience	\$52,295	\$52,504	\$47,996
6-10 Years Experience	\$55,240	\$55,166	\$50,459
11-20 Years Experience	\$60,555	\$59,994	\$53,794
Over 20 Years Experience	\$70,831	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,519	\$56,738	\$51,891
Professional Support	\$65,511	\$65,086	\$61,145
Campus Administration (School Leadership)	\$84,998	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: DAVIS H S ALDINE Campus Number: 101902012

District Name: ALDINE ISD

Total Students: 2,680 Grade Span: 09 - 12 School Type: High School

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	401	15.0%	33.0%	18.3%
Career & Technical Education	2,348	87.6%	27.6%	24.3%
Gifted & Talented Education	107	4.0%	4.5%	7.7%
Special Education	201	7.5%	6.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.5	3.6%	8.6%	5.9%
Career & Technical Education	22.4	12.6%	4.4%	4.4%
Compensatory Education	1.7	1.0%	5.8%	2.9%
Gifted & Talented Education	1.7	0.9%	1.1%	1.9%
Regular Education	130.0	72.8%	71.4%	72.6%
Special Education	6.8	3.8%	6.3%	8.8%
Other	9.5	5.3%	2.3%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.